

Technology Lesson Plan

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Title of Lesson: German Teen Travel Experts

Subject: German

Grade(s): 9-12

Description of Project or Narrative: WebQuest driven survey of German states and cities. Focus on vocabulary and culture.

Associated Curriculum Standard(s): See WebQuest link.

Hardware and Software Required: PC with Windows, MS Office and Internet access

Timeline: 2-3 periods depending on the scope of the presentation required by the teacher.

Teacher Preparation: Re-check links to insure usability and suitability for students.

Prerequisite Skills Needed: Students may need basic PowerPoint to create slide show. Teaching the basics might require one additional period.

Activities and Procedures:

-- **Pläne machen:** Vocabulary usage – WebQuest exercise

Standards addressed: See WebQuest

Objectives:

Students will use new vocabulary to select a project destination through the use of a Web Quest.

Groups will orally report their choice and two or more reasons for choosing that destination.

Groups will report their choice of roles.

Opening and Stimulation: The WebQuest exercise will end with a group presentation of a trip to a German speaking country. Each group will present orally, in German information from each of four or five viewpoints including culture, facts and figures, logistics, the cautious traveler and the fun seeking student.

Pre-exercise: Students will form four or five person groups at the direction of the teacher. Groups should contain a good mix of viewpoints and personalities. The groups will brainstorm in English and German and create a list of words they expect to need to understand the Web Sites containing German. After brainstorming the teacher will, through TPR and chalk talks, help the students complete their list.

Instruction/participation: Teacher will issue laptops and floppy disks and give the students information on how to access the Web Quest. Teacher will point out that each role has a corresponding web page with questions to be used as a guide on their search. Inform students of the Rubric and grading process in the WebQuest. At this time the teacher must be on hand to assist students with any technical questions or to help them to figure out new vocabulary they might run into.

Closure and follow-up: Students will get together as a group and come to a consensus on destination and on the reasons for choosing those destinations. Groups will report to the class on destination and which roles each will play. This assignment can be worked on outside the class, but will require at least two to three periods to complete. Students will present a Power Point presentation with oral narrative to the class and teacher.

Evaluation will be according to the Rubric in the WebQuest. Students will be encouraged to use the student Rubric to prepare.

Sample(s) of Student Work: See CD-ROM

Assessment and Evaluation: See Rubric in WebQuest

Follow-up Activities: Additional exercises can be added on. For instance, creating a situation where the traveler is required to E-mail an ‘I’m sick’ or ‘I need more money’ message home in German would fit. Choosing a restaurant or event and making online reservations or working out an itinerary for travel by train are other possibilities.