

GERMAN TEEN TRAVEL EXPERTS

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This is a WebQuest designed for German II students
to improve vocabulary and language use
by selecting and researching a travel destination
in a German speaking country.

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Task:

Your group will choose a travel destination in a German speaking country. The destination may be in Germany, Switzerland or Austria. You may choose to focus on a major city, a region or a state. As a group, you will prepare a PowerPoint presentation to be shown in class. You will explain why you chose your destination and make general travel recommendations based on the findings of your group.

Standards:

This Web Quest is designed to incorporate [selected standards](#) from the Tennessee Foreign Language Teaching Standards.

Process:

Each of you already belongs to a group. Each student will choose a role to follow while exploring possible destinations. Only one role per individual in the group.

[Just the Facts, Jack:](#) This student likes to know all the facts and figures about the places where she travels. She enjoys reading encyclopedias. She will find out information about the destination that includes: area and population, major cities, towns or suburbs, major geographical features, manufacturing, products, exports and agriculture.

Culturally Concerned: He wants to learn all he can about people and places at his destination. He will report to his group on cultural sites of interest and what is interesting about them.

Nothing but the Fun: This person is the adventurer of the group. “Off the beaten path” describes the places and events that attract the attention of this person. This person looks for activities like sports or natural areas that would be fun to see or do. She asks questions about how easy it is to get to those areas, to go shopping or see a movie. Are there products that are unique to the selected destination that the group could purchase?

Logistics: How do we get there? Where will we stay? How do we get around? These are questions asked by this student. Airfare, bus service, lodging, food... The logistics guru will answer these and other questions like this.

The Nervous Traveler: What will we need to pack for the weather? How much money will we need each day? What is the currency exchange? What happens if we get sick? Should we have shots before we go. Is the water okay to drink?

You will storyboard your portion of the PowerPoint presentation using note cards. Included should be facts to be presented, pertinent graphics, and slide layout. Remember there is a five-slide minimum for each group member's presentation. This is meant to be a guideline, but does not limit you to only five slides. Storyboards should be turned in to the teacher for review.

You should then create your slides, and get together with your group members to compile your work into one large PowerPoint presentation on your country. These presentations will be shown to the class as a whole for peer evaluation.

After viewing the country presentations, the class will discuss and make recommendations about the attractiveness of foreign travel to the countries that were studied.

EVALUATION:

I will be looking closely at your finished product as well as how you work as a group. Your grade will be evaluated using an [evaluation rubric](#).

Resources

Here are [some sites](#) to get you started. So, get a paper and pencil and a floppy disk and start trying to decide where you would want to go. Be prepared to discuss your choices with your group so you can come to a consensus for phase two.

Conclusion

Congratulations! You've completed the quest, and now you're the experts! Great job!!!

As "Teen Travel Experts", you can:

- research information about foreign countries;
- compare that information with classmates;
- use math and language skills to process travel information;
- use computer technology to create interesting presentations on your countries;
- make informed decisions about foreign travel based on your research.

These are real-world issues about which people make decisions every day. Hopefully, you have learned how to look at the pros and cons of travel to any foreign destination before spending any of your hard-earned money! What do you think?

Teacher's page is under construction.

Credit for inspiration of this quest is owed to [Tracy L. Brunelle & Elizabeth Walsh](#)