

# Vamos a Viajar

A WebQuest for **Spanish II, III**

Designed by

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This is a WebQuest designed for Spanish II, III students to enhance vocabulary and language skills by selecting and researching a Spanish-speaking travel destination. It is furthermore designed for students to discover interesting facts and information about their selected country.

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## Introduction

En la clase, acabamos de estudiar los capítulos sobre "el aeropuerto" y "el hotel." Ahora ¡vamos a viajar! - a España - a México - a la Argentina - a cualquier país que escogan. Hay tantos países en que se habla español. Estos países son muy interesantes. Por eso, será difícil escoger solamente uno. ¡Buena suerte!

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## The Task

In this activity you will choose a travel destination to a Spanish speaking country. Working in groups of 4 or 5, you will prepare and

deliver in Spanish a PowerPoint presentation for the class. You must explain why you selected your destination and present specific information about your country in the following areas: general information, travel arrangements and lodging, entertainment, cultural information, et cetera.

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## The Process

1. Each of you will be assigned to a team of 4 or 5 students.
2. As a group, you will select one Spanish-speaking country from North America, Central America, South America, or Europe. (Note: 2 groups may not report on the same country; therefore, on the notecard provided to you, claim your country quickly and turn in your selection.)
3. You will then decide which area you will research for your group. (One area per student in the group)
  - A. **General information:** may include major cities, population, major geographical features, imports, exports, government, rate of currency exchange, etc.
  - B. **Travel arrangements / lodging:** may include best airline and cost of round trip airfare to your destination, hotel information, restaurant information, etc.
  - C. **Entertainment:** may include must-see places (museums, parks, etc.), sporting events, and celebrations in which tourists may participate.
  - D. **Cultural information:** may include people and cultural sites, ancient ruins, cultural celebrations, arts, crafts, etc.
4. You will begin research through Internet sites that I have provided and/or your own independent searches.
5. You should then begin completing your information sheets (in English), writing your findings on note cards (in Spanish), creating your slides, and getting together with your team members to compile everything for a group presentation. \*Note cards and slide layout should be turned into the teacher for proofing before step 6 is completed.
6. You will present your findings as a group with a PowerPoint presentation in Spanish. (You may use your note cards.) Each student must deliver his/her part of the presentation with a minimum of 5 slides. Please don't feel limited to five; you may use more if you wish. \*\*\*Caution: Remember your target

audience. Keep the language simple. Use vocabulary that your audience will understand.

**The following resources will assist you in your webquest.  
¡Olé!**

[Selecting your foreign country](#) (\*Start here!)

[Currency Converter](#)

[Spain Information Page](#)

[Information on Latin American countries](#)

[Time for Kids \(Search it, know it, map it\)](#)

[Countries in Latin America and the Caribbean](#)

[Countries of the World \(Almanac\)](#)

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**Evaluation**

**Evaluación:** La siguiente información será usado para tu evaluación. (tu trabajo con los otros miembros del grupo, cumpliendo los requisitos necesarios, y la cualidad de la presentación.

CATEGORY	Excelente	Bueno	Satisfactorio	Requiere mejoras
<b>Requisitos</b>	Cumplió con todos los requisitos. Excedió las expectativas.	Todos los requisitos fueron cumplidos.	No cumple satisfactoriamente con un requisito.	Más de un requisito no fué cumplido satisfactoriamente.

<b>Organización</b>	Contenido bien organizado usando títulos y listas para agrupar el material relacionado.	Usó títulos y listas para organizar, pero la organización en conjunto de tópicos aparenta debilidad.	La mayor parte del contenido está organizado lógicamente.	La organización no estuvo clara o fue lógica. Sólo muchos hechos.
<b>Contenido</b>	Cubre los temas en profundidad con detalles y ejemplos. El conocimiento del tema es excelente.	Incluye conocimiento básico sobre el tema. El contenido parece ser bueno.	Incluye información esencial sobre el tema pero tiene 1-2 errores en los hechos.	El contenido es mínimo y tiene varios errores en los hechos.
<b>Presentación Oral</b>	Interesante y muy bien presentada.	Relativamente interesante; presentada con bastante propiedad.	Algunos problemas en la presentación, pero fue capaz de mantener el interés de la audiencia.	Mal presentada y no logró la atención de la audiencia.
<b>Cantidad de Trabajo</b>	La cantidad de trabajo es dividida igualmente y compartida por todos los miembros del grupo.	La cantidad de trabajo es dividida y compartida equitativamente entre los miembros del equipo.	Una persona en el grupo no hizo su parte del trabajo.	Varias personas en el grupo no hicieron su parte del trabajo.

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**Self-Evaluation:** Individual and Group Assessment

- Did you meet all the requirements?
- Was your presentation/slide show appealing in appearance to capture the audience's attention?
- Was your presentation/slide show well organized? Did your slide show include the pertinent information requested from the teacher?

- Was your slide show easy to understand and follow along for your target audience?
- Was PowerPoint relatively easy or somewhat difficult for your group to use? Please explain why.
- How well did your group work together? Did everyone pitch in and do his/her share on this activity?
- What do you think your grade should be on this project? Please explain why.
- You enjoyed/disliked this activity because ...
- Next time we do a project like this, we should ...
- Did you learn much more about your selected country than you were able to include in this presentation?

Tennessee [Curriculum Standards](#) applied to this lesson.

## **Conclusion**

Ya has cumplido con tu tarea, tu trabajo, y tu presentación. ¡Qué fantástico! Espero que tú disfrutaste la aventura y que tú aprendiste mucho sobre el país que tú escogiste. Ask yourself: Would you want to visit this foreign country if you had the opportunity? Why is it important to respect and/or tolerate people's culture? Did this quest change your opinion of Spanish-speaking countries? In the future you might want to use this experience to search out other countries in which you have an interest. Go for it!

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## **Credits & References**

Credit for inspiration of this quest for my students is owed to [Jerry Underwood](#), [Tracy L. Brunelle](#) & [Elizabeth Walsh](#).

Credit for the computer knowledge and help to write this quest is owed to [Diane Bennett](#).

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