

Technology Lesson Plan

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Title of Lesson: Vamos a Viajar

Subject: Spanish II, III

Grade(s): 10-12

Description of Project or Narrative:

Students are to complete a Web Quest designed to enhance vocabulary and language skills by selecting and researching a Spanish-speaking travel destination. Students are to choose their travel destination and then prepare and deliver a PowerPoint presentation in Spanish about their country in the following areas: general information, travel arrangements and lodging, entertainment, and cultural information.

Associated Curriculum Standard(s):

Modern Foreign Languages - Spanish

Standard 1.2 Students understand and interpret written and spoken language on a variety of topics.

- show understanding of main ideas and details of discussions, lectures, and oral presentations.
- demonstrate knowledge of main elements of magazine and newspaper articles on current and historical topics.
- understand linguistic and cultural information in written and spoken language.
- recognize common oral phrase groupings and structures.

Standard 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

- make brief reports on topics that have been studied.
- summarize and discuss content of an article.

Standard 2.1 Students demonstrate knowledge and understanding of daily life, traditional ideas and perspectives, institutions, literary and artistic expressions, and other components and aspects of the cultures being studied.

- identify, discuss and compare aspects of everyday life such as school transportation, clothing, and foods.

Standard 3.2 Students acquire information and recognize the distinctive view points that are only available through the foreign language and its cultures.

- use new information and perspectives to expand their personal knowledge.

Standard 4.1 Students demonstrate understanding of the nature of language through comparison of language studied and their own.

- recognize “borrowed” words and cognates.
- recognize gender in foreign languages.
- perceive derivatives.
- identify idiomatic expressions in both languages.

Standard 5.1 Students will use the language both within and beyond the school setting with representatives of the target cultures in a variety of ways.

- understand messages found on signs, posters, maps, etc.
- locate on a map and pronounce the names of countries and cities in which the target language is spoken.
- adjust target language vocabulary appropriately to a given situation and audience.

Standard 5.2 Students use the language for leisure and personal enrichment.

- use materials and/or media from the target language and culture for enjoyment.
- demonstrate awareness of the importance of people, holidays, geography and history of the language and culture.
- consult various sources in the language to obtain information or topics of personal interest.
- be familiar with major geographical features, historical events, and political structures of foreign countries in which the target language is spoken.
- distinguish between cultural similarities and differences
- use authentic messages found in contextualized materials.

Hardware and Software Required:

Computers, floppy disks, Internet sources, PowerPoint, and Microsoft word are required.

Timeline:

Students have 1 week to complete the assignment before delivering their presentations.

Teacher Preparation:

The teacher must make sure that students have the appropriate Spanish vocabulary skills for their presentations. (We had already completed chapters regarding “El Hotel” and “El Aeropuerto.”) The teacher must make sure students have appropriate internet sources and links to complete the assignment. Also pair

students with limited computer skills with those students who are experienced with the internet and PowerPoint programs.

Prerequisite Skills Needed:

Knowledge of Internet use, PowerPoint, and Microsoft word are needed to complete the written part of the assignment. Students must have proficient knowledge of Spanish language in order to deliver the presentation in Spanish.

Activities and Procedures:

Working in groups of 4, students will choose a travel destination to a Spanish speaking country. Each student will have a specific role to play in researching his/her country. (general information, travel arrangements/lodging, entertainment, and culture) Students will research their selected country through internet sites that I have provided. They will complete specific information sheets about their country, individually create PowerPoint slides concerning their specific role within the group. Then they will come together as a group to prepare and deliver their oral presentations to the class about their country.

Sample(s) of Student Work:

See Link

Assessment and Evaluation:

The rubric is found in the WebQuest. It contained the following for evaluation purposes: (Organization, Content, Oral presentation, and Work Load divided equally among the participants in the group)

Follow-up Activities:

The presentations will be videotaped. Students will watch their performance and complete their own self-evaluation forms that I will provide. (It's provided for them for prior viewing in the WebQuest.) *Students usually are harder on themselves in grading than the teacher.

Other Resources:

Some students may want to utilize their own search engines along with the ones I provide.