

Technology Integration
Teacher Post-Observation Questions

Teacher: Beth Halbert	
Subject: 12 th English Period: 3	No. of Students: 25
Observer: Diane Bennett	Date of Observation: 4/5/02
Length of Class: 90 minutes	No. of Computers Used in Lesson: 16

Brief Lesson Description: Students explored poetry websites chosen by the teacher. Students then made one poem “interactive” by creating hyperlinks within the poem.	Curriculum Standard Applied: see attached lesson plan
To what extent do you feel this technology lesson increased the depth of student understanding and learning engagement for this curriculum standard? The students were very engaged during this project. They had the opportunity to be “real” readers. They got to choose which poems they would read and which ones they would not read. They discussed the poems with other students. They asked questions, made inferences and predictions, and they evaluated the poems.	
How have students been impacted by using technology for this lesson? Has the efforts to integrate technology impacted student achievement, had no impact, or negatively impacted student achievement? Using technology for this lesson had a positive impact on student achievement. Most importantly, the students came away with a more positive attitude towards poetry.	
What did you expect to see in your classroom that would indicate effective use of technology? Did it happen? If so, why? If not, why not? I did not expect the students to explore the poetry on the Internet for such a long period of time. They read and discussed poetry for 90 minutes and seemed to enjoy it. I heard comments like, “Everyone in this room should read number 122,” “I remember when my mom told me...,” “That one’s sad,” and “I love this poem.”	
Identify how this technology lesson has impacted your ability to teach this curriculum standard. Has the experience been positive or negative? Why? This was a positive experience for me. I loved watching the students experience poetry in a new and independent way.	
Did your professional development training prepare you to implement this technology lesson? If so, how? If not, why not? Before the technology training, I would have just let the students go out and search for poems on the Internet. I don’t think the lesson would have been as effective if I had done that. There are too many bad poems on the Internet. I think that directing the students to certain websites was really effective. I was also able to use what I learned about PowerPoint and hyperlinks in this lesson.	

Check all that apply.

In preparing and implementing this lesson, I used the following types of technology:

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| <input checked="" type="checkbox"/> Word | <input type="checkbox"/> Excel |
| <input checked="" type="checkbox"/> Internet | <input type="checkbox"/> e-mail |
| <input checked="" type="checkbox"/> PowerPoint | <input checked="" type="checkbox"/> gradebook |
| <input type="checkbox"/> video/audio | <input type="checkbox"/> CDROM |

___ Access

___ Other _____

Engaged Learning Indicators:

Indicator	Evidence
Did your students take responsibility for their learning with technology? Did they meet, exceed, or not meet your expectations?	___X___ Yes, they did not depend on the teacher to explain the poem to them. They exceeded my expectations.
Did your students develop, define and/or modify problem-solving strategies using the technology basics you gave them?	___X___ Yes, students made inferences, made predictions, and evaluated the poems that they read. They learned how to create a hyperlink as well.
Did learning with technology energize students? Did they remain motivated? Did they take pride in their work?	___X___ Yes, the students were so focused and motivated. They stayed on task and had fun with the lesson.
Did your students work collaboratively to understand the technology task to plan, implement, and evaluate their assignment using technology?	___X___ Yes, the students worked with a partner and discussed the poems with one another.
Did the technology tasks your students accomplish bear resemblance to real world problems in the home and/or workplace?	___X___ Yes, the students had to read and analyze a written text.
Were the technology tasks challenging to the students? Did they need to stretch their thinking skills to be successful?	___X___ Yes, the students had to think critically in order to find links to the poem.
Were there additional skills which were required to accomplish this technology lesson?	___X___ Yes, the students need some basic reading comprehension skills.

Additional Comments: