

Technology Integration  
Teacher Post-Observation Questions

<b>Teacher:</b> Leanne Kimberlin	
<b>Subject:</b> Keyboarding <b>Period:</b> 1	<b>No. of Students:</b> 20
<b>Observer:</b> Diane Bennet	<b>Date of Observation:</b> March 25
<b>Length of Class:</b> 90 minutes	<b>No. of Computers Used in Lesson:</b> 20

<p><b>Brief Lesson Description:</b> Sun Valley Travel is an activity requiring researching information from the Internet, creating an information sheet using a table, and composing and keying a business letter.</p>	<p><b>Curriculum Standard Applied:</b> Keyboarding Standards 1.0, 3.0, 5.0, 6.0  Keyboarding Applications Standards 1.0, 2.0, 4.0, 5.0</p>
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**To what extent do you feel this technology lesson increased the depth of student understanding and learning engagement for this curriculum standard?**  
Students placed themselves in a life simulation that required them to read and respond to a customer request. While doing this, they were required to correctly format and key business documents. This activity reinforced those skills already learned.

**How have students been impacted by using technology for this lesson? Has the efforts to integrate technology impacted student achievement, had no impact, or negatively impacted student achievement?**  
Students work on computers on a daily basis. This opportunity gave them a chance to work on laptops.

**What did you expect to see in your classroom that would indicate effective use of technology? Did it happen? If so, why? If not, why not?**  
Technology is used daily.

**Identify how this technology lesson has impacted your ability to teach this curriculum standard. Has the experience been positive or negative? Why?**  
This activity reinforces the standard already learned in a fun and positive method. This plan has given the students in a beginning class a little break from the routine of learning the fundamentals.

**Did your professional development training prepare you to implement this technology lesson? If so, how? If not, why not?**  
I feel that it provided me the time to be creative in new ways.

Check all that apply.

In preparing and implementing this lesson, I used the following types of technology:

- |  |                                 |
|--|---------------------------------|
| <input checked="" type="checkbox"/> Word     | <input type="checkbox"/> Excel  |
| <input checked="" type="checkbox"/> Internet | <input type="checkbox"/> e-mail |

PowerPoint  
 video/audio  
 Access

gradebook  
 CDROM  
 Other Front Page 2000

**Engaged Learning Indicators:**

Indicator	Evidence
Did your students take responsibility for their learning with technology? Did they meet, exceed, or not meet your expectations?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Did your students develop, define and/or modify problem-solving strategies using the technology basics you gave them?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Did learning with technology energize students? Did they remain motivated? Did they take pride in their work?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Did your students work collaboratively to understand the technology task to plan, implement, and evaluate their assignment using technology?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Did the technology tasks your students accomplish bear resemblance to real world problems in the home and/or workplace?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Were the technology tasks challenging to the students? Did they need to stretch their thinking skills to be successful?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Were there additional skills which were required to accomplish this technology lesson?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Additional Comments: