Geometric Walk Through Tennessee
TLCF 2001 Grant
Lynn Wilson, Special Education Teacher
RUBRIC EVALUATION:

	Beginning (50%) **1**	**Developing (70%)** **2**	**Accomplished (90%)** **3**	**Exemplary (100%)** **4**	**Score**
Use geometric formulas to calculate perimeter, circumference, and area of various figures	Student will recognize and classify common geometric polygons according to the number of sides. He will also recognize other integral parts such as height, base, and right angles as well as circles with components of pi, radius and diameter.	Student will recognize and associate the formulas for finding the perimeter and areas of basic two-dimensional figures, including rectangles, parallelograms, trapezoids, squares, triangles, and circles. The student will also differentiate the difference in the unit of measure associated with perimeter and area.	Student will routinely use formulas for the finding of perimeter and areas of basic two-dimensional figures, including rectangles, parallelograms, trapezoids, squares, triangles, and circles.	Student will recognize, appreciate, and integrate the many applications of geometry in their state and the world around them.	
Participation	Student stayed on task.	Student worked effectively through & completed problems using the hyperlinks provided.	Student followed directions and completed the pencil/paper task part of the assignment.	Student searched the web and found the puzzle pieces needed to complete the assignment.	