

Circle the grade your son/daughter is enrolled in this school year: 9 10 11 12

PARENT SURVEY

SPRING 2002

**Mt. Juliet High School
TLCF Grant Pilot Program**

Our school has been involved in a yearlong extensive training program for teachers with goals to integrate technology into classroom learning. To better understand the role and use of technology as a result of our school's participation in the TLCF 2001 Pilot Program, this survey is designed to gather information about your awareness of the program. For us to make better decisions about future uses of technology, it is necessary for us to understand the information students and parents can provide. A random selection of students and parents were surveyed at our school. Thank you for your participation in this study. For access to our website explaining this program visit

<http://www.wcschools.com/mjhs/tlcf>

1. In your opinion, how well prepared is your son/daughter to use computers and the Internet for classroom assignments? **Choose one.**

- Not at all prepared
- Somewhat well prepared
- Moderately well prepared
- Very well prepared

2. To what extent are you aware of Mt. Juliet High School's efforts this year to integrate technology into the classroom?

Choose one per item.

Are you aware...	To what extent are you aware?		
	Not at all or very little	To some extent	aware all year
...each full-time teacher was required to implement three technology-based lessons for one or more classes of their choosing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...students were involved in project-based learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...students have worked collaboratively on technology projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...each teacher attended four full days of technology training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...students evaluated their project-based learning through rubric assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...our math department has utilized 300 TI-83 calculators for classroom learning (each teacher has a classroom set)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...MJHS had a Technology Open House on April 23, 2002	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...students had access to wireless laptop computing resources in teacher's classes who scheduled them for use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...a Student Technology Committee has helped guide our efforts to meet the needs of students using technology for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...Other, please specify: _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Of the topics below, indicate which you feel have been most important toward helping your child improve academically. **Choose one for each item.**

To my child academically, indicate the level of importance you feel have been most important:	Level of importance		
	Low/None	Medium	High
Basic computer skills (using Windows Explorer, file management, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network skills and access rights to store and retrieve files (by logging in)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of various software application packages (e.g., Word, PowerPoint, , Excel, Access, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deciding/choosing what use of technology is appropriate for an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective/ethical use of the Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with assignments that incorporate technology and the Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify: _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Over the last year, what changes in academic achievement/performance have you noticed in your son/daughter as a result of using technology in their classes, if any, that may be related to the general increase in the use of technology? **Choose one per row.**

Noticeable changes in you that may be related to use of technology	Decrease	Slight Decrease	No Change	Slight Increase	Increase	N/A or Don't know
The breadth of understanding of his/her subjects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The depth of understanding of his/her subjects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of time spent working with other classmates on collaborative projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More positive attitude toward learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
His/her involvement in classroom activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of project work on assignments where technology is used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of his/her writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of initiative taken outside class-time—doing extra research, etc. for project work involving technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of Internet resources for research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A joy of learning with technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
His/her use of available technology at home for school projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Indicate below any **which you feel are appropriate** for about your son/daughter at this time?

- You think your son/daughter prefers learning without technology (i.e. using textbooks and traditional materials).
- You think your son/daughter are comfortable and confident regarding using technology for classroom learning
- You think your son/daughter would like to use computers more often
- You feel using computers effectively enhances the learning climate of your child

