

Mt. Juliet High School Administrative Perspective Principal and Assistant Principal's Survey

This survey is part of a comprehensive evaluation of technology integration at Mt. Juliet High School to provide data on the nature and extent of technology use in our school. Please answer all items to the best of your ability; indicate "don't know" when you don't have enough information to answer the item correctly. The information you provide is extremely useful and will be used to generate valuable feedback to your school and district.

Thank you very much for your cooperation!

Date _____

Principal's Signature _____

Years as principal: _____ years

Years at this school: _____ years

Please indicate your understanding of how often the following occur in your school:

| | Never | Rarely | Sometimes | Often | Extensively | Don't Know |
|---|--------------|---------------|------------------|--------------|--------------------|-------------------|
| 1. Technology is used to expand classroom strategies and practices | | | | | | |
| 2. Students use technology to communicate with the outside world | | | | | | |
| 3. Content supported by technology is aligned with Tennessee state standards | | | | | | |
| 4. Technology is used as an assessment tool | | | | | | |
| 5. Technology is used to communicate with parents | | | | | | |
| 6. Technology is supplementing our textbooks | | | | | | |
| 7. Technology is an important part of our school's professional development activities on a regular basis | | | | | | |
| 8. Teachers are recognized for using technology successfully | | | | | | |
| 9. Technology encourages change in the role of teachers to facilitators | | | | | | |
| 10. Technology resources are | | | | | | |

| | | | | | | |
|--|--|--|--|--|--|--|
| routinely upgraded or replaced | | | | | | |
| 11. Technology is used to help collect and analyze student assessment data | | | | | | |
| 12. Parents, business partners or community members are informed about student learning related to technology | | | | | | |
| 13. Teachers provide real-life applications of technology as they integrate technology into their subject matters. | | | | | | |
| 14. There is access to school technology resources for community members. | | | | | | |

Please indicate the degree to which you agree or disagree with the following statements as it corresponds to the school improvement plan.:

| | Strongly Disagree | Disagree | Agree | Strongly Agree | Don't Know |
|---|--------------------------|-----------------|--------------|-----------------------|-------------------|
| 15. In my school, technology is present in sufficient quantity to impact and change the learning the process | | | | | |
| 16. In my school, most educators have significantly changed their professional practice through the use of technology | | | | | |
| 17. In my school, educators will continue to have opportunities for professional development related to the integration of technology | | | | | |
| 18. My school has received benefits as the result of school/community partnerships related to technology | | | | | |
| 19. My school has contributed to the community as the result of school/community partnerships related to technology | | | | | |
| 20. At my school, the available technology resources are sufficient to support teachers teaching and student learning with technology | | | | | |
| 22. At my school, sufficient technology resources are available when teachers need them for classroom use | | | | | |
| 24. At my school, technology resources | | | | | |

| | | | | | |
|--|--|--|--|--|--|
| are regularly upgraded or replaced | | | | | |
| 25. At my school, there has been assistance available when we have problems or questions about software that we use | | | | | |
| 26. Technology is used in new ways to capture evidence of student performances as well as to collect and analyze data and report results | | | | | |
| 28. At my school, classroom successes with technology are communicated on a regular basis to the school community | | | | | |
| 29. At my school, both informal and formal communications concerning student performance are customized using technology for different stakeholders. | | | | | |
| 31. At my school, technology failures result in long periods of time waiting for repairs | | | | | |
| 32. Network failures occur on a regular basis | | | | | |
| 33. Key faculty leaders have been instrumental in shaping the way in which technology is used in the learning process | | | | | |
| 34. The school, its students, teachers, and parents have an understanding of their mutual needs with respect to technology | | | | | |
| 35. The school's focus on integrating technology into classroom learning is designed to make progress in all of the dimensions associated with technology: Learners, Learning Environment, Community Connections, Professional Competency, Systems Capacity, Technology Capacity, and Accountability | | | | | |
| Our school's Best Practices examples represent higher order thinking skills for student learning | | | | | |
| 36. Our efforts to create significant change at the classroom and building level through the TLCF 2001 grant requires establishing long-term support and systems to sustain our efforts. | | | | | |

How has your school's involvement in the TLCF 2001 grant impacted or correlated with your School Improvement Plan goals. Be specific.

Please present information in your own words how you feel the TLCF 2001 grant has impacted the way teachers teach and the way students learn at your school this year. Relate actual experiences you are aware happened and how the impact has affected your school.

Give ideas of how the progress your school has made this year can be sustained in the years to come.

Would you be willing to be a model school for low-performing schools across Tennessee by having your faculty participate in a mentoring program if future grant funding is available? If so, to what extent (visits from other faculty to your school, visits by your faculty to other schools, sharing Technology Coach support, workshops at your school, etc.)

