

DISTRICT ASSESSMENT SCHEDULE

2016 – 2017

Assessment	Testing Dates	Required by* - Purpose	Results
ACCESS for ELs Grades K-12 <i>(English language learner students only)</i>	TBD	State – States are required to assess the proficiency of all English Learner (EL) students. According to Title III, states are to measure the annual growth of an EL student’s English development in reading, writing, listening, and speaking. Click here for the state’s EL Assessment site, which also contains information on the standards used.	Scores and other information from this assessment are delivered to the schools for distribution in August. Results are not used for grades.
ACT Grade 11	March 21	State – ACT is an achievement test that assesses students’ academic readiness for college. Click here for the ACT site.	Scores and other information from this assessment are available 4 – 6 weeks after testing. Results are not used for grades.
Advanced Placement (AP) Grades 9-12 <i>(course specific)</i>	May 1 – 12	District – The AP exams are final assessments for the corresponding college-level course taken in high school. Scores can be used to award credit or to determine placement upon entering college. Click here for College Board’s AP site.	Scores and other information become available online through the College Board starting in July. Results are not used for grades.
Brigance Kindergarten Screener Pre-K, K	Prior to entering kindergarten	District – The Brigance Kindergarten Screening provides quick, easy, and accurate screening of skills that are critical predictors of school success, including physical development, language, academic/cognitive, and social-emotional skills.	Screening results are not typically distributed outside the school due to their formative nature. Results are not used for grades.
Civics Assessment Grades 11-12	Assessment date will vary by high school. Please contact your high school for specific dates.	State – This assessment is designed to measure the civics knowledge and skills of students. Students are required to participate in the assessment prior to graduation.	Scores will be reported on Skyward and will not be used as a grade.
Final Exams Grades 9-12 <i>(course specific)</i>	December 20-21 May 18-19 (12 th grade) May 23-24 (9 th – 11 th grade)	District – Final exams are district stipulated exams for specific high school courses.	Scores for these assessments are available. Results may count up to 20% of the semester final average.
NAEP (National Assessment of Educational Progress) <i>(only selected students in grades 4 and 8)</i>	February 8 – West Wilson Middle School February 9 – Gladeville Elementary School	National – This test is a national assessment of what America’s students know and can do in various subject areas. NAEP results serve as a common metric for all states and selected urban districts. The assessment stays essentially the same from year to year, providing a clear picture of student academic progress over time. Learn more about NAEP from the National Center for Education Statistics. Click here for more information.	NAEP does not provide individual scores for the students or schools assessed. NAEP provides results about subject-matter achievement, instructional experiences, and school environment, and reports these results for populations of students and subgroups of those populations. These results are reported approximately six months after testing.

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PSAT / NMSQT Grades 9-11 <i>(only interested students)</i>	November 2	District – PSAT is the National Merit Scholarship Qualifying Test and provides a national benchmark for student achievement. Click here for College Board’s PSAT site.	Scores and other information from this assessment are delivered to the schools for distribution in December. Scores become available online through College Board soon after. Results are not used for grades.
Universal Screener (STAR – Reading and Math) Grades K-10 <i>(required)</i> Grade 11-12 <i>(optional)</i>	August 8 – 19 <i>(K-10)</i> September 26 – October 7 <i>(K-8)</i> January 9 – 23 <i>(K-10)</i> April 3 – 13 <i>(K-10)</i>	District – The purpose of a universal screener is to assess the performance and progress of all students on grade level skills and assist schools with identifying students who need additional instructional support.	Screening results are not typically distributed outside the school due to their formative nature, but parents may request the information from the school as needed. Results are not used for grades.
TCAP Alternate Assessment (MSAA & Sci/SS) Grades 3-12 <i>(Select Special Education Students)</i>	March 6 - 12	State – TCAP-Alt will include the National Center and State Collaborate (NCSC) Assessment in Reading/Language Arts and Math, as well as the TCAP-Alt portfolio assessment in Science and Social Studies. TCAP-Alt is an alternate assessment based on alternate achievement standards. This assessment is appropriate for students with a significant cognitive disability as determined by the Individual Education Plan (IEP) team. This test is given to help measure how much a student grows academically over the course of the school year.	Scores and other information from this assessment are delivered to the schools for distribution. Results are not used for grades.
TCAP Summative Assessments Grades 3-12	November 28 – December 16 (Grades 9-12 Selected Subjects) April 18 – May 5 (Grades 3 – 12)	State – TCAP summative assessments provide district and school leaders, teachers, parents, and students specific information about student learning in order to improve the education of all students. Click here for the state’s assessment website site	High school quick scores will be available in early January for fall block and by the end of the school year for spring block and traditional schedules. Individual student reports will be available in early summer. Results are used as 15% of the second semester final average. For grades 3-8, score reports will be released over the summer.

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