

DISTRICT ASSESSMENT SCHEDULE

2017 – 2018

| Student Achievement | | | |
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| Assessment | Testing Dates / Time | Required by* - Purpose | Results |
| TCAP Summative Assessments Grades 3-12 | November 27 – December 14 (Grades 9-12 Selected Subjects) April 16 – May 3 (Grades 3 – 12) | State – TCAP summative assessments provide district and school leaders, teachers, parents, and students specific information about student learning in order to improve the education of all students. Click here for the state’s assessment website. | High school quick scores will be available in early January for fall block and by the end of the school year for spring block and traditional schedules. Individual student reports will be available in summer. Results are used as 15% of the student grade. |
| TCAP Alternate Assessment (MSAA & Sci/SS) Grades 3-12 <i>(Select Special Education Students)</i> | March 19 – May 11 | State – TCAP-Alt will include the National Center and State Collaborate (NCSC) Assessment in Reading/Language Arts and Math, as well as the TCAP-Alt portfolio assessment in Science and Social Studies. TCAP-Alt is an alternate assessment based on alternate achievement standards. This assessment is appropriate for students with a significant cognitive disability as determined by the Individual Education Plan (IEP) team. This test is given to help measure how much a student grows academically over the course of the school year. | Scores and other information from this assessment are delivered to the schools for distribution. Results are not used for grades. |
| Grade 2 Achievement Assessment Grade 2 | April 23 – May 4 | District - The grade 2 assessment is designed to assess Tennessee State Standards providing teachers and parents information on how students are performing at the end of their 2 nd grade year on Tennessee specific standards. | Scores and other information from this assessment are delivered to the schools for distribution. Results are not used for grades. |
| Grade 2 Alternate Achievement Assessment Grade 2 <i>(select students determined by IEP team)</i> | March 19 – May 11 | District – The Grade 2 Alternate Assessment replaces the TCAP – Alt portfolio assessment, and was designed in a similar process as MSAA. The assessment was designed so that test administration would mimic daily instruction, with teacher interaction, and can be delivered over multiple days in multiple sessions as needed for the individual student. | Scores and other information from this assessment are delivered to the schools for distribution. Results are not used for grades. |
| Citizenship/Civics | | | |
| Civics Assessment Grades 11-12 | Assessment date will vary by high school. Please contact your high school for specific dates. | State – This assessment is designed to measure the civics knowledge and skills of students. Students are required to participate in the assessment prior to graduation. | Scores will be reported on Skyward and will not be used as a grade. |

*State assessments are required by the Tennessee Department of Education. Additional information related to state testing can be located at www.tn.gov/education/assessment.

DISTRICT ASSESSMENT SCHEDULE

2017 – 2018

| College and Career Readiness | | | |
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| Assessment | Testing Dates / Time | Required by* - Purpose | Results |
| Advanced Placement (AP) Grades 9-12 (<i>course specific</i>) | May 7 – 18 | District – The AP exams are final assessments for the corresponding college-level course taken in high school. Scores can be used to award credit or to determine placement upon entering college. Click here for College Board’s AP site. | Scores and other information become available to students online through the College Board starting in July. Results are not used for grades. |
| ACT Grade 11, 12 | October 17 (<i>senior retake</i>) April 3 (<i>11th Grade</i>) March 20 – April 3 (<i>Accommodations Window</i>) | State – ACT is an achievement test that assesses students’ academic readiness for college. Click here for the ACT site. The ACT assessment is a graduation requirement. | Scores and other information from this assessment are available 4 – 6 weeks after testing. Results are not used for grades. |
| PSAT / NMSQT Grades 9-11 <i>(only interested students)</i> | October 25 | District – PSAT is the National Merit Scholarship Qualifying Test and provides a national benchmark for student achievement. Click here for College Board’s PSAT site. | Scores and other information from this assessment are delivered to the schools for distribution in December. Scores become available online through College Board soon after. Results are not used for grades. |
| National Assessments | | | |
| Assessment | Testing Dates / Time | Required by* - Purpose | Results |
| NAEP (National Assessment of Educational Progress) <i>(only selected students in grades 8 and 12)</i> | West Wilson Middle School Lebanon High School Mt. Juliet High School | National – This test is a national assessment of what America’s students know and can do in various subject areas. NAEP results serve as a common metric for all states and selected urban districts. The assessment stays essentially the same from year to year, providing a clear picture of student academic progress over time. Learn more about NAEP from the National Center for Education Statistics. Click here for more information. | NAEP does not provide individual scores for the students or schools assessed. NAEP provides results about subject-matter achievement, instructional experiences, and school environment, and reports these results for populations of students and subgroups of those populations. These results are reported approximately six months after testing. |
| Screenings for Academic Support | | | |
| Assessment | Testing Dates / Time | Required by* - Purpose | Results |
| Brigance Kindergarten Screener Pre-K, K | Prior to entering kindergarten | District – The Brigance Kindergarten Screening provides quick, easy, and accurate screening of skills that are critical predictors of school success, including physical development, language, academic/cognitive, and social-emotional skills. | Screening results are not typically distributed outside the school due to their formative nature. Results are not used for grades. |

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| ACCESS for ELs Grades K-12 <i>(English language learner students only)</i> | March 5 – April 20 | State – States are required to assess the proficiency of all English Learner (EL) students. According to Title III, states are to measure the annual growth of an EL student’s English development in reading, writing, listening, and speaking. Click here for the state’s EL Assessment site, which also contains information on the standards used. | Scores and other information from this assessment are delivered to the schools for distribution in August. Results are not used for grades. |
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| WIDA Screener for EL Status K-12 <i>(as applicable)</i> | Continuous | State – When a newly enrolled student has responded with a language other than English on any part of the Home Language Survey, the student is screened for ESL services with the WIDA-ACCESS Placement Test (W-APT). The screener is only given once in the educational career of the EL. | The scores on the screener determine: <ul style="list-style-type: none"> • if the student will be classified as EL • the minimum amount of service the EL will receive Results are not used for grades. |
| STAR – Early, Literacy, Reading and Math Grades K-10 <i>(required)</i> Grade 11-12 <i>(optional)</i> | August 7 – 18 <i>(K-10)</i> September 18 – September 29 <i>(K-8)</i> November 27 – December 8 <i>(K-10)</i> April 3 – 13 <i>(K-10)</i> | District – The purpose of STAR is to determine performance to the grade-level standards and is the initial assessment to identify students who are potentially in need of additional levels of support. | Screening results are not typically distributed outside the school due to their formative nature, but parents may request the information from the school as needed. Results are not used for grades. |
| EasyCBM Screening K-12 <i>(as applicable)</i> | August 7 -18 November 27 – December 8 April 3 - 13 | State – EasyCBM is an online, nationally normed skills-based assessment and progress monitoring tool utilized for students who score below the 26 th percentile on the STAR assessments. | Parents will receive notification if the results of the universal screening process indicate their child meets the requirements for additional academic support and intervention(s). Results are not used for grades. |
| District Assessments | | | |
| Assessment | Testing Dates / Time | Required by* - Purpose | Results |
| PreAP Readiness Assessment Grades 6 - 8 ELA <i>(all students)</i> Grades 6 – 8 Math <i>(as applicable)</i> | April – May <i>(TBD by school)</i> | District – Schools want students to be properly placed in courses. Students will be able to show schools what they know so the school can see if they are ready for PreAP coursework. | Scores will be used in a scoring rubric to determine PreAP recommendations and/or placement. |
| Final Exams Grades 9-12 <i>(course specific)</i> | December 19 – 20 May 22 – 24 <i>(Grades 9 -11)</i> May 17-18 <i>(Grade 12)</i> | District – Final exams are district stipulated exams for specific high school courses. | Scores for these assessments are available. Results may count up to 20% of the semester final average. |

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DISTRICT ASSESSMENT SCHEDULE

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| State Required Field Tests | | | |
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| Assessment | Testing Dates / Time | Required by* - Purpose | Results |
| TCAP ELA Field Test Grades 3 – 11 (<i>only select schools</i>) | TBD | State – Approximately one-third to one-half of schools and districts will be required to participate in these field tests on a rotating basis every two to three years. | Results from field-tested items are used for test development only. There are no district, school, or student results. |
| TCAP EOC U.S. History/Geography Field Test Grade 11 (<i>only select schools</i>) | TBD | State – Approximately one-third to one-half of schools and districts will be required to participate in these field tests on a rotating basis every two to three years. | Results from field-tested items are used for test development only. There are no district, school, or student results. |

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