

**MOUNT JULIET HIGH SCHOOL**

**COURSE REQUESTS**

Class of 2026

NAME: \_\_\_\_\_

ELECTIVE FOCUS: \_\_\_\_\_

REC'S	COURSE TITLE	Credit	COURSE #
_____	English 1	1	G01H09
_____	English 1 Honors	1	G01H09H
<b>MATH (must choose one)</b>			
_____	Algebra 1 Extended Part 1 & 2	2	G02H01/G02H02
_____	Algebra 1 Honors	1	G02H00H
_____	Geometry	1	G02H11
_____	Geometry Honors	1	G02H11H
<b>SCIENCE (must choose one)</b>			
_____	Agriscience	1	C18H19
_____	Agriscience Honors	1	C18H19H
_____	Biology	1	G03H03
_____	Biology Honors	1	G03H03H
<b>HISTORY (must choose one)</b>			
_____	World History	1	G04H10
_____	World History Honors	1	G04H10H
_____	AP Human Geography	1	G04H30

**Directions for Skyward Course Selection**

- \* Go to [www.wcschools.com](http://www.wcschools.com)
- \*Select "Skyward Student Access"
- \*Login in (first 5 digists of last name first 3 digits followed by 000)
- Example - John Doe (doejoh000)
- \*Password: First 3 initials of last name + lunch code
- Example - Doe12345
- \*Top Right "Open Student Access"
- \* On Left Select "Schedule"
- \* Top Right Select - Request Courses 2022-2023
- \*Select "Course Requests"
- (should see available courses on left)
- \*At bottom type course code number or course name listed on your registration form
- \*Highlight course, then Click "Add Course"
- \*Select 8 credits for year
- \*Select "Alternate Courses"
- \*Request at least 3 credits for alternates

**HEALTH & PHY. ED (required)**

_____	Lifetime Wellness	1	G08H03
_____	ROTC 1A/1B	2	G08H04A/G04H04B

**NOTES**

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**ADDITIONAL COURSES/COURSE NUMBERS**

See course selection on back of sheet

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Student Signature: \_\_\_\_\_

**TOTAL \* Must add to 8 credits**

\_\_\_\_\_

Parent Signature: \_\_\_\_\_

**You must choose 3 courses as alternates:**

Date Entered: \_\_\_\_\_

See course selection on below

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

<b>Humanities</b>	<b>Credit</b>	<b>Course #</b>	<b>Foreign Language - Only if taking H. English 1</b>		
Journalism - Yearbook	2	G01H02	H. French 1/H. French 2	2	G24H21H/G24H22H
Journalism - Newspaper	1	G01H15	H. Spanish 1/H. Spanish 2	2	G24H04H/G24H05H
			H. Latin 1/H. Latin 2	2	G24H13H/G24H14H
<b>Fine Arts</b>					
Choir Beg Fresh	1	G05X12BC	<b>Information Technology</b>		
SOUL Choir (need Choir Beg also)	1	G05x12AA	Computer Science Found	1	C10H11
Visual Arts I	1	G05H08			
Visual Arts II (need VA I also)	1	G05H09	<b>Business</b>		
General Music	1	G05H11	Computer Applications	1	C12H19
Theater 1	1	G05H16	Intro to Bus. & Mktg	1	C12H26
Theater 2 (need Theater 1 also)	1	G05H17			
Dance 1	1	G05H20	<b>Law, Public Safety, Corrections</b>		
Dance 2 (need Dance 1 also)	1	G05H21	Criminal Justice 1	1	C15H10
Piano I	1	G05HA5			
Piano 2 (need Piano 1 also)	1	G05HA6	<b>STEM (Science, Tech., Engineering &amp; Math)</b>		
Instr. March Fall	1	G05H82F	Prin. of Engineering & Tech	1	C21H04H
Inst. Band Spring	1	G05H82S			
Inst. Music/Strings	1	G05H83	<b>Health Science</b>		
Music Theory	1	G05H44	Health Science Education	1	C14H14
			Medical Therapeutics	1	C14H15
<b>Agriculture</b>					
	<b>Credit</b>	<b>Course #</b>	<b>(need Health Sc. Ed also)</b>		
Agriscience	1	C18H19			
Agriscience Honors	1	C18H19H	<b>Education &amp; Training</b>		
			Intro to Teaching	1	C32H01
<b>Audio Visual Production</b>					
Audio Visual 1	1	C11H01	Teaching as a Profession 1	1	C32H01
			<b>(need Intro to Teach also)</b>		
<b>Entrepreneurship</b>					
Introduction to Entrepreneurship	1	C12ITE	<b>Digital Arts &amp; Design</b>		
			Digital Arts & Design I	1	C05H07
<b>Hospitality &amp; Tourism</b>					
Hospitality & Management 1	1	C16H17			

- Students who request and receive Honors or Advanced Placement courses are obligated to take these courses in the next academic school year unless school administration approval is granted.
- A student who is experiencing difficulty in a class will not be removed from the class outside the policies stated above. When difficulties occur, the following procedures should be followed:
  1. The student should seek assistance from the course instructor. This may include but is not limited to one-to-one tutoring with the teacher, small group tutoring offered before or after school, or additional remediation projects.
  2. If student difficulties persist in the course, the parent should communicate with the teacher. Communication may occur by email, phone, or parent-teacher conference.
  3. If the student continues to experience difficulties, the parent may request a school meeting that includes the teacher, student, parent(s), appropriate school counselor, and appropriate school administrator. The team will form an appropriate plan of action to address the concerns.

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Student Signature