

Registration Form 9th Grade



Watertown High School Class of 2025

Please complete this form and return to your current school counselor by Wednesday, February 3rd!
Mrs. April Burress 9th and 10th- lawreapr100@wcschools.com

| | |
|-----------------|------------------|
| Student's Name: | Student's Email: |
| Parent's Name: | Parent's Email: |

| Course Title | Credit |
|---------------------------------------|--------|
| ENGLISH (please circle one) | |
| English 1 G01H09 | 1 |
| Honors English 1 G01H09H | 1 |

| MATH (please circle one) | Credit |
|--|--------|
| Algebra 1 G02H00 | 1 |
| Honors Algebra 1 G02H00H | 1 |
| Geometry G02H11 (choose only if you had Alg. 1 in 8th grade) | 1 |
| Honors Geometry G02H11H | 1 |

| SCIENCE (please circle one) | Credit |
|---|--------|
| Agriscience C18H19 | 1 |
| Honors Agriscience C18H19H | 1 |
| Biology G03H03 | 1 |
| Honors Biology G03H03H | 1 |

| HISTORY (please circle one) | Credit |
|---|--------|
| SDC World History G04H10 | 1 |
| AP Human Geography G04H30 (college level course- entry based on 8th grade data) | 1 |

| FOREIGN LANGUAGE (please circle one) | Credit |
|---------------------------------------|--------|
| Spanish 1 G24H04 | 1 |
| Honors Spanish 1 G24H04H | 1 |

| FINE ART (please circle 1 or 2) | Credit |
|--|--------|
| Visual Art G05H08 | 1 |
| Theatre Arts G05H16 | 1 |
| Marching/Concert Band G05H82 | 1 |
| Vocal Music Chorus/Choir G05X12 | 1 |
| Instrumental Music/Beginners G05H81 | 1 |

| WELLNESS (please circle) | Credit |
|---------------------------------------|--------|
| Lifetime Wellness G08H02 | 1 |

YOUR PREFERRED ELECTIVE FOCUS AREA(S)
Circle 1 or 2
See course descriptions on back

Agriculture, Business,
Information Technology, Criminal Justice,
Fine Arts, Health Science, STEM, Teaching,
Audio Visual Production

Please list any sports, clubs (FFA, FBLA, HOSA, etc.) and/or extracurricular activities you expect to participate in: _____

____ Please check the option you prefer-
____ 6 academic classes with a focused study period
____ 7 academic classes

Elective Focus Descriptions

(C18H19) Agriscience or Honors Agriscience Agriscience is an introductory *laboratory science* course that prepares students for biology, subsequent science and agriculture courses, and postsecondary study. It serves as the first course for all programs of study in the Agriculture, Food and Natural Resources Cluster. The content area covers ecology, biological processes, sexual and asexual reproduction and the study of the chemical and physical laws that govern life. This course helps students understand the important role science serves as the agricultural industry advances to meet the challenges of the 21st century.

Business (C12H19) Computer Applications This course is designed to develop computer technology skills and basic proficiency in word processing, spreadsheets, databases, and presentations. Students will use a variety of computer software and hardware tools, features of an electronic information network and common software applications. Students will explore the historical, social, and ethical issues of using computer technology. The students will develop skills that will assist them with efficient production; accurate production analysis; management of information and design and presentation of a multimedia project.

(C14H14) Health Science Education This is the first course offered in the health science cluster. It is designed to give students an overview of the medical field and what careers are available. Students will complete Friends and Family CPR, assessment skills such as vital signs, basic nutrition, and leadership development through HOSA activities. After completion of this course students will select a program of study to follow until their senior year. The programs of study include: Nursing, Sports Medicine/Physical Therapy, Emergency Medical, Biomedical/Forensics, and Diagnostic Services.)

(C15H10) Criminal Justice Criminal Justice 1 provides an overview of our legal system including corrections, juvenile courts and law, ethics, constitutional issues, legislation, theories and principles of criminal law, law enforcement, history and philosophy of the court system, and alternate programs. For students interested in pre-law, corrections, forensics and law enforcement. The course includes guest speakers, mock-police academy, and mock trials.

STEM (C21H04H) Principles of Engineering and Technology Honors Principles of Engineering and Technology is a foundational course in the STEM cluster for students interested in learning more about careers in engineering and technology. This course covers basic skills required for engineering and technology fields of study. Upon completion of this course, proficient students are able to identify and explain the steps in the engineering design process. They can evaluate an existing engineering design, use fundamental sketching and engineering drawing techniques, complete simple design projects using the engineering design process, and effectively communicate design solutions to others.

Information Technology (C10H11) Computer Science Foundations This course is intended to provide students with exposure to various information technology occupations and pathways such as Networking Systems, Programming and Software Development, and Web Design. Students will also demonstrate an understanding of electronics and basic digital theory; project management and teamwork; client relations; causes and prevention of Internet security breaches; and writing styles appropriate for web publication.

(C25H00) Fundamentals of Education The Fundamentals of Education course is designed to assist interested students in learning more about becoming involved in careers relating to the field of education. This course covers the history of education in the United States, careers in education, and the influence of human development on learning. Artifacts will be created for inclusion in a portfolio, which will continue to build throughout the program of study.

(C11H01) A/V Production I Audio / Visual Production I is offered for students interested in either the Audio and Video Technologies sub-cluster or the Journalism and Broadcasting sub-cluster of the arts and communication cluster. The overlap in these industries is extensive as can be witnessed in television, film, music, radio, newspaper, Web-cast, and entertainment just to name a few. This course is an entry-level course to prepare students for the media industry. Course content provides a broad-based exposure to audio, video, and journalism, and broadcasting within the media industry. Upon completion of this course, students will be prepared to pursue advanced coursework in either audio and video technology or journalism and broadcasting

The 2021-2022 comprehensive Wilson County Schools Program of Studies can be found at
<https://wcschools.com/whs>

Please note that courses listed in the Program of Studies may not be offered at all schools.

I have selected a total of at least 6 credits. I understand that every effort will be made to place me in the courses I request. I also understand that some of my requests may not be offered because availability is based on the school's master class schedule, possible scheduling conflicts, student interest, teacher certifications, and unforeseen personnel changes.

Student Signature _____ Date _____

Parent Signature _____ Date _____