

DISTRICT ASSESSMENT SCHEDULE 2021-2022

Student Achievement			
Assessment	Testing Dates / Time	Required by* / Purpose	Results
TCAP Summative Assessments Grades 3-12	Nov. 29 – Dec. 16 (paper-based) <ul style="list-style-type: none"> • Grades 9-12 - Term 1 Courses April 18 – May 6 (paper-based) <ul style="list-style-type: none"> • Grades 9 –12 Term 2 Courses • Grades 3-8 Testing time varies by course (85- 230 minutes)	State – TCAP summative assessments provide district and school leaders, teachers, parents, and students specific information about student learning in order to improve the education of all students. Visit Tennessee Department of Education’s Student Assessment website for more information.	Individual student reports will be available in the summer and distributed at the beginning of the school year. Results may be used up to 25% of the student’s grade.
TCAP Alternate Assessment (MSAA & Sci/SS) Grades 3-12 <i>(Select Special Education Students)</i>	March 14 – May 6 Tests are untimed, total time varies based on individual student needs.	State – TCAP-Alt will include the National Center and State Collaborate (NCSC) Assessment in Reading/Language Arts and Math, as well as the TCAP-Alt portfolio assessment in Science and Social Studies. TCAP-Alt is an alternate assessment based on alternate achievement standards. This assessment is appropriate for students with a significant cognitive disability as determined by the Individual Education Plan (IEP) team. This test is given to help measure how much a student grows academically over the course of the school year.	Scores and other information from this assessment are delivered to the schools for distribution. Results are not used for grades.
Grade 2 Achievement Assessment (Math and Reading) Grade 2	April 18 – May 6 Testing Time: 162 minutes	District - The grade 2 assessment is designed to assess Tennessee State Standards providing teachers and parents information on how students are performing at the end of their 2 nd grade year on Tennessee specific standards.	Scores and other information from this assessment are delivered to the schools for distribution. Results are not used for grades.
Grade 2 Alternate Achievement Assessment Grade 2 <i>(select students determined by IEP team)</i>	March 14 – April 29 Tests are untimed, total time varies based on individual student needs.	District – The Grade 2 Alternate Assessment replaces the TCAP – Alt portfolio assessment, and was designed in a similar process as MSAA. The assessment was designed so that test administration would mimic daily instruction, with teacher interaction, and can be delivered over multiple days in multiple sessions as needed for the individual student.	Scores and other information from this assessment are delivered to the schools for distribution. Results are not used for grades.

*State assessments are required by the Tennessee Department of Education. Additional information related to state testing can be located at www.tn.gov/education/assessment.

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ACCESS for ELs Grades K-12 <i>(English language learner students only)</i>	February 14 – March 26 (selected EL students) Testing Time: Untimed – approximately 180 minutes	State – States are required to assess the proficiency of all English Learner (EL) students. According to Title III, states are to measure the annual growth of an EL student’s English development in reading, writing, listening, and speaking. Visit WIDA , the EL Assessment site, which also contains information on the standards used for more information.	Scores and other information from this assessment are delivered to the schools for distribution in August. Results are not used for grades.
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Citizenship/Civics

Assessment	Testing Dates / Time	Required by* / Purpose	Results
Civics Assessment Grades 11-12 : students enrolled in Government and Civics and/or JROTC	Assessment date will vary by high school. Please contact your high school for specific dates. Testing Time: Untimed (about 40 minutes)	State – This assessment is designed to measure the civics knowledge and skills of students and to comply with Tennessee State law T.C.A 49-6-408A. Students are required to participate and answer 75% of the questions correctly prior to graduation.	Scores will be reported on Skyward and will not be used as a grade.

College and Career Readiness

Assessment	Testing Dates / Time	Required by* - Purpose	Results
Advanced Placement (AP) Grades 9-12 <i>(course specific)</i>	2022 AP Exams will be administered during the first two full weeks of May 2022, with late testing occurring during the 3rd week of May Testing Times: Total times varies depending upon course.	District – The AP exams are final assessments for the corresponding college-level course taken in high school. Scores can be used to award credit or to determine placement upon entering college. Click here for College Board’s AP site.	Scores and other information become available to students online through the College Board starting in July. Results are not used for grades.
ACT Grade 11, 12	October 5 (12 th grade) - Tentative March 15 (11 th grade) - Tentative Testing Time: 175 minutes	State – ACT is an achievement test that assesses students’ academic readiness for college. Visit ACT.org for more information. The ACT assessment is a graduation requirement.	Scores and other information from this assessment are available 4 – 6 weeks after testing. Results are not used for grades.
PSAT / NMSQT Grades 9-11 <i>(only interested students)</i>	October 13 or October 26 Testing Time: 165 minutes	District – PSAT is the National Merit Scholarship Qualifying Test and provides a national benchmark for student achievement. Visit CollegeBoard PSAT for more information.	Scores and other information from this assessment are delivered to the schools for distribution in December. Scores become available online through College Board soon after. Results are not used for grades.

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National Assessments			
Assessment	Testing Dates / Time	Required by* - Purpose	Results
<p>NAEP (National Assessment of Educational Progress)</p> <p><i>(only selected students in grades 4 and 8)</i></p>	<p>January 24 – March 15 (Tentative)</p> <p>Testing Time: 120 minutes</p>	<p>National – This test is a national assessment of what America’s students know and can do in various subject areas. NAEP results serve as a common metric for all states and selected urban districts. The assessment stays essentially the same from year to year, providing a clear picture of student academic progress over time. Learn more about NAEP from the National Center for Education Statistics.</p> <p>Visit NAEP for more information.</p>	<p>NAEP does not provide individual scores for the students or schools assessed. NAEP provides results about subject-matter achievement, instructional experiences, and school environment, and reports these results for populations of students and subgroups of those populations. These results are reported approximately six months after testing.</p>

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Screenings for Academic Support

Assessment	Testing Dates / Time	Required by* - Purpose	Results
WIDA Screener for EL Status K-12 (<i>as applicable</i>)	Continuous Testing Time: 70 minutes	State – When a newly enrolled student has responded with a language other than English on any part of the Home Language Survey, the student is screened for ESL services with the WIDA-ACCESS Placement Test (W-APT). The screener is only given once in the educational career of the EL.	The scores on the screener determine: <ul style="list-style-type: none"> ● if the student will be classified as EL ● the minimum amount of service the EL will receive Results are not used for grades.
RTI Universal Screener Grades K-12	August 30 – September 10 January 5 - 21 May 9 – 20 Testing Time: 40 minutes	State – The purpose of a universal screener is to determine performance to the grade-level skills and is the initial assessment to identify students who are potentially in need of additional levels of support.	Screening results are not typically distributed outside the school due to their formative nature, but parents may request the information from the school as needed. Results are not used for grades.
Progress Monitoring Assessments K-12 (<i>as applicable</i>)	Continuous Testing Time: 1-30 minutes depending upon subtest taken.	State – Progress monitoring tools provide, nationally normed skills-based assessments utilized for students who score below the 26 th percentile on the Universal Screener.	Parents will receive notification if the results of the universal screening process indicate their child meets the requirements for additional academic support and intervention(s). Results are not used for grades.

District Assessments

Assessment	Testing Dates / Time	Required by* - Purpose	Results
Benchmark Assessment Grades 2-12	September 27 – October 8 December 6 – 16 February 22 – March 4 Testing Time: Total time varies depending upon course	District – Benchmark assessments are used to measure each student’s progress toward mastery of the curricular standards.	Results are not typically distributed outside the school due to their formative nature, but parents may request the information from the school as needed. The use of scores for grading purposes is a building-level decision.

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