

DISTRICT ASSESSMENT SCHEDULE 2018 – 2019

Student Achievement			
Assessment	Testing Dates / Time	Required by* / Purpose	Results
TCAP Summative Assessments Grades 3-12	November 26 – December 14 (Grades 9-12 Selected Subjects) April 15 – May 3 (Grades 3 – 12) Testing time varies by course (85- 230 minutes)	State – TCAP summative assessments provide district and school leaders, teachers, parents, and students specific information about student learning in order to improve the education of all students. Visit Tennessee Department of Education’s Student Assessment website for more information.	High school raw scores will be available in early January for fall block and by the end of the school year for spring block and traditional schedules. Individual student reports will be available in the summer and distributed at the beginning of the school year. Results may be used as 15% of the student grade.
TCAP Alternate Assessment (MSAA & Sci/SS) Grades 3-12 <i>(Select Special Education Students)</i>	March 18 – May 10 Tests are untimed, total time varies based on individual student needs.	State – TCAP-Alt will include the National Center and State Collaborate (NCSC) Assessment in Reading/Language Arts and Math, as well as the TCAP-Alt portfolio assessment in Science and Social Studies. TCAP-Alt is an alternate assessment based on alternate achievement standards. This assessment is appropriate for students with a significant cognitive disability as determined by the Individual Education Plan (IEP) team. This test is given to help measure how much a student grows academically over the course of the school year.	Scores and other information from this assessment are delivered to the schools for distribution. Results are not used for grades.
Grade 2 Achievement Assessment (Math and Reading) Grade 2	April 22 – May 3 Testing Time: 162 minutes	District - The grade 2 assessment is designed to assess Tennessee State Standards providing teachers and parents information on how students are performing at the end of their 2 nd grade year on Tennessee specific standards.	Scores and other information from this assessment are delivered to the schools for distribution. Results are not used for grades.
Grade 2 Alternate Achievement Assessment Grade 2 <i>(select students determined by IEP team)</i>	March 19 – May 11 Tests are untimed, total time varies based on individual student needs.	District – The Grade 2 Alternate Assessment replaces the TCAP – Alt portfolio assessment, and was designed in a similar process as MSAA. The assessment was designed so that test administration would mimic daily instruction, with teacher interaction, and can be delivered over multiple days in multiple sessions as needed for the individual student.	Scores and other information from this assessment are delivered to the schools for distribution. Results are not used for grades.
Citizenship/Civics			
Civics Assessment	Assessment date will vary by high school. Please contact your high school for specific dates. Testing Time: Untimed (about 30	State – This assessment is designed to measure the civics knowledge and skills of students and to comply with Tennessee State law T.C.A 49-6-408A. Students are required to participate in the assessment prior to graduation.	Scores will be reported on Skyward and will not be used as a grade.

*State assessments are required by the Tennessee Department of Education. Additional information related to state testing can be located at www.tn.gov/education/assessment.

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Grades 11-12 : students enrolled in Government and Civics and/or JROTC	minutes)		
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College and Career Readiness

Assessment	Testing Dates / Time	Required by* - Purpose	Results
Advanced Placement (AP) Grades 9-12 (<i>course specific</i>)	May 6 – 17 Testing Times: Total times varies depending upon course.	District – The AP exams are final assessments for the corresponding college-level course taken in high school. Scores can be used to award credit or to determine placement upon entering college. Click here for College Board’s AP site.	Scores and other information become available to students online through the College Board starting in July. Results are not used for grades.
ACT Grade 11, 12	October 2 (12 th grade) April 2 (11 th grade) Testing Time: 175 minutes	State – ACT is an achievement test that assesses students’ academic readiness for college. Visit ACT.org for more information. The ACT assessment is a graduation requirement.	Scores and other information from this assessment are available 4 – 6 weeks after testing. Results are not used for grades.
PSAT / NMSQT Grades 9-11 <i>(only interested students)</i>	October 24 Testing Time: 165 minutes	District – PSAT is the National Merit Scholarship Qualifying Test and provides a national benchmark for student achievement. Visit CollegeBoard PSAT for more information.	Scores and other information from this assessment are delivered to the schools for distribution in December. Scores become available online through College Board soon after. Results are not used for grades.

National Assessments

Assessment	Testing Dates / Time	Required by* - Purpose	Results
NAEP (National Assessment of Educational Progress) <i>(only selected students in grades 4 and 8)</i>	Elzie D. Patton (February 6) Stoner Creek (February 5) Watertown Middle School (February 14) W. A. Wright (February 7) West Wilson Middle School (March 5) Testing Time: 120 minutes	National – This test is a national assessment of what America’s students know and can do in various subject areas. NAEP results serve as a common metric for all states and selected urban districts. The assessment stays essentially the same from year to year, providing a clear picture of student academic progress over time. Learn more about NAEP from the National Center for Education Statistics. Visit NAEP for more information.	NAEP does not provide individual scores for the students or schools assessed. NAEP provides results about subject-matter achievement, instructional experiences, and school environment, and reports these results for populations of students and subgroups of those populations. These results are reported approximately six months after testing.

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Screenings for Academic Support

Assessment	Testing Dates / Time	Required by* - Purpose	Results
Brigance Kindergarten Screener Pre-K, K	Prior to entering kindergarten Testing Time: 15 minutes	District – The Brigance Kindergarten Screening provides quick, easy, and accurate screening of skills that are critical predictors of school success, including physical development, language, academic/cognitive, and social-emotional skills.	Screening results are not typically distributed outside the school due to their formative nature. Results are not used for grades.
ACCESS for ELs Grades K-12 <i>(English language learner students only)</i>	March 4 – April 19 Testing Time: Untimed – approximately 180 minutes	State – States are required to assess the proficiency of all English Learner (EL) students. According to Title III, states are to measure the annual growth of an EL student’s English development in reading, writing, listening, and speaking. Visit WIDA , the EL Assessment site, which also contains information on the standards used for more information.	Scores and other information from this assessment are delivered to the schools for distribution in August. Results are not used for grades.
WIDA Screener for EL Status K-12 <i>(as applicable)</i>	Continuous Testing Time: 70 minutes	State – When a newly enrolled student has responded with a language other than English on any part of the Home Language Survey, the student is screened for ESL services with the WIDA-ACCESS Placement Test (W-APT). The screener is only given once in the educational career of the EL.	The scores on the screener determine: <ul style="list-style-type: none"> ● if the student will be classified as EL ● the minimum amount of service the EL will receive Results are not used for grades.
STAR – Early, Literacy, Reading and Math Grades K-8	August 13 - 24 October 1 - 5 Grades K-2 required Grades 3-8 optional January 14 - 25 May 6 - 17 Testing Time: 40 minutes	District – The purpose of STAR is to determine performance to the grade-level standards and is the initial assessment to identify students who are potentially in need of additional levels of support.	Screening results are not typically distributed outside the school due to their formative nature, but parents may request the information from the school as needed. Results are not used for grades.
EasyCBM Screening K-12 <i>(as applicable)</i>	August 13 - 31 January 14 - 31 May 6 - 21 Testing Time: 1-30 minutes depending upon subtest taken.	State – EasyCBM is an online, nationally normed skills-based assessment and progress monitoring tool utilized for students who score below the 26 th percentile on the STAR assessments.	Parents will receive notification if the results of the universal screening process indicate their child meets the requirements for additional academic support and intervention(s). Results are not used for grades.

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District Assessments													
Assessment	Testing Dates / Time	Required by* - Purpose	Results										
PreAP Readiness Assessment Grades 6 - 8 ELA (<i>all students</i>) Grades 6 – 8 Math (<i>as applicable</i>)	April – May (<i>TBD by school</i>) Testing Time : 60 minutes	District – Readiness assessments assist schools in properly placing students in grade-level courses determining readiness for PreAP work.	Scores will be used in a scoring rubric to determine PreAP recommendations and/or placement.										
Benchmark Assessment Grades 2-12	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Grades 2-8/HS TRAD</td> <td style="width: 50%;">Grades 9-12</td> </tr> <tr> <td>September 24 – 28</td> <td>September 6 - 12</td> </tr> <tr> <td>December 10 – 14</td> <td>October 24 - 30</td> </tr> <tr> <td>March 1 - 8</td> <td>February 6 - 12</td> </tr> <tr> <td></td> <td>March 18 - 22</td> </tr> </table> Testing Time: Total time varies depending upon course	Grades 2-8/HS TRAD	Grades 9-12	September 24 – 28	September 6 - 12	December 10 – 14	October 24 - 30	March 1 - 8	February 6 - 12		March 18 - 22	District – Benchmark assessments are used to measure each student’s progress toward mastery of the curricular standards.	Results are not typically distributed outside the school due to their formative nature, but parents may request the information from the school as needed. The use of scores for grading purposes is a building-level decision.
Grades 2-8/HS TRAD	Grades 9-12												
September 24 – 28	September 6 - 12												
December 10 – 14	October 24 - 30												
March 1 - 8	February 6 - 12												
	March 18 - 22												
Final Exams Grades 9-12 (<i>course specific</i>)	December 20 - 21 May 22 - 23 Testing Time: Total time varies depending upon course.	District – Final exams are district stipulated exams for specific high school courses.	Scores for these assessments are available. Results may count up to 15% of the semester final average.										

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